****

**GAYAZA JUNIOR SCHOOL**

**LITERACY II FOR P.1 TERM I 2020**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_stream\_\_\_\_\_\_\_**

1. What is a school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do people go to school?

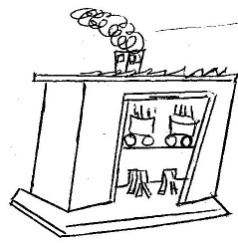
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

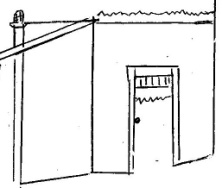
1. Who heads a school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give any two groups of people who work at school

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name these buildings found at school.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where do school children go for treatment at school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Why does a school need dormitories?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing letters.

te\_\_\_cher st\_\_nes nu\_\_se

matr\_\_n bu\_\_sar penc\_\_l

1. What is the name of your headteacher?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Why is a teacher needed in a school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Match people to their work places.

Cook classroom

Matron kitchen

Secretary office

Teacher dormitory

12. Name these classroom objects.

|  |  |  |  |
| --- | --- | --- | --- |
| Picture 031 | Picture 135 | Picture 155 | Picture 031 |
|  |  |  |  |

13. List down any three things found in the school

compound.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. What is the use of brooms in our school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Where do we throw rubbish after picking it?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. Where are school books kept?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. Name these school symbols.

|  |  |  |
| --- | --- | --- |
| https://lh3.googleusercontent.com/jE8gFWWf3-N21YLVOpq8d4EJTfoth2el7FSrNH59aeSWrli0KDv4-Y4vIuUXufFRVFE1=s162 | https://lh3.googleusercontent.com/jE8gFWWf3-N21YLVOpq8d4EJTfoth2el7FSrNH59aeSWrli0KDv4-Y4vIuUXufFRVFE1=s162 | https://lh3.googleusercontent.com/jE8gFWWf3-N21YLVOpq8d4EJTfoth2el7FSrNH59aeSWrli0KDv4-Y4vIuUXufFRVFE1=s162 |
|  |  |  |

18. What is the colour of your school uniform?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. What is your school motto?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. Why do children wear school uniforms?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

21. Write the three letters found on the school badge.

\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

22. Which school symbol directs people to school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. Name these activities done at school.

|  |  |  |
| --- | --- | --- |
|  | C:\Documents and Settings\Lydia\Local Settings\Temporary Internet Files\Content.Word\Picture 146.jpg | C:\Documents and Settings\Lydia\Local Settings\Temporary Internet Files\Content.Word\Picture 139.jpg |
|  |  |  |

24. Name any two activities children do on sports day?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25. What is a home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

26. Who heads a family?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

27. Why do we need a granary at home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

28. Where do people go for short or long calls at home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

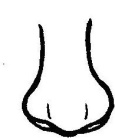
29. Name these people found at home?

|  |  |  |
| --- | --- | --- |
| Picture 060 |  |  |
|  |  |  |

END

****

**GJS LITERACY I P.1**

1. Name these parts of the head.

2. Why do people need eyes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Which body part do people use for smelling.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Write these words correctly.

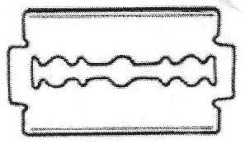
i) thmuo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

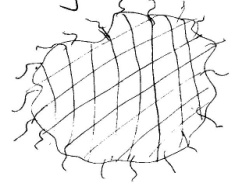
ii) sare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) cken \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Name these things we use to clean our body?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

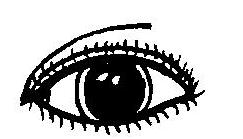
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Why do people keep hens at home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. How many legs has a cow?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Match correctly.

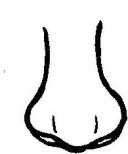
Smelling



Tasting



Seeing



Hearing

9. Name the food we get from cows?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write down any two animals which eat grass.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Fill in the missing letters.

i) w\_\_t\_\_r iv) sp\_\_n\_\_e

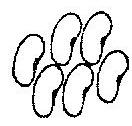
ii) bu\_\_k\_\_t

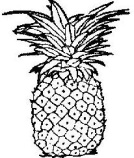
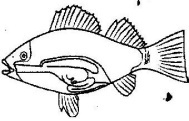
iii) s\_\_ \_\_p

12. Which animal eats rats at home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Name these foods eaten at home.

Picture 144Picture 144Picture 144Picture 144Picture 144  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_

14. Why do we brush our teeth?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Underline the common diseases.

Polio, Mumps, Tetanus, Whooping cough, Measles,

Malaria.

16. Name these activities we do to keep our bodies

clean.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

17. We\_\_\_\_\_\_\_\_\_\_our hands after visiting the toilets.

18. Which disease is spread by a mosquito.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Typhoid, Melarai, Malaria, Measles)

19. Name these body exercises.



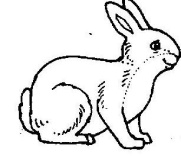
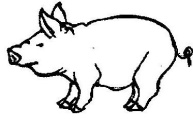
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_



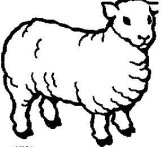
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

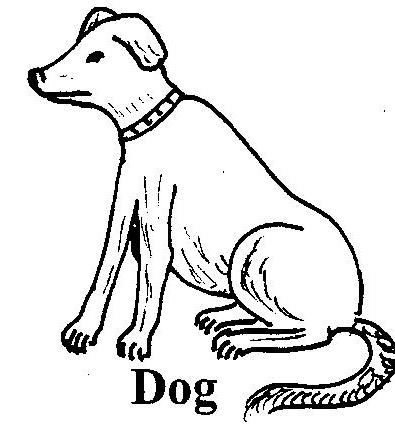
20. Name the parts of the arm.



21. Name the animals.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_





\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

****

**GJS MATHEMATICS P.1**

1. Count and write

Picture 131Picture 131Picture 131Picture 131Picture 131Picture 131a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Name these groups.

a) A group of balls

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Match the same groups.







4a) What is a set?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) **Match correctly.**

c) **Match the same.**

Picture 144Picture 132i)

5. **Make new sets.**

Picture 200Picture 200Picture 200Picture 200

Picture 200



6. Draw the following sets.

a) A set of stars.

b) A set of flowers.

c) A set of pencils.

(d) A set of books

Picture 144Picture 1447. Identify numbers on the cards.

Picture 144Picture 144a)

\_\_\_\_\_\_\_\_\_\_\_

Picture 144Picture 144Picture 144

Picture 144Picture 144Picture 144

b) \_\_\_\_\_\_\_\_\_\_\_\_\_

8. **Comparing sets.**

A B

Picture 131Picture 131Picture 131Picture 131Picture 131Picture 131a)

Picture 131

Set A has \_\_\_\_\_\_\_\_\_\_members.

Set B has \_\_\_\_\_\_\_\_\_\_ members.

b) M N

Set M has \_\_\_\_\_members.

Set N has \_\_\_\_\_members

9. **Use less or more**

Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144a) A B

Set A has \_\_\_\_\_\_\_\_\_members than set B.

Set B has \_\_\_\_\_\_\_\_\_members than set A.

10a) What is an empty set?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Draw an empty set.

1. **Join the sets.**

Picture 144Picture 144Picture 144Picture 144

Picture 144 and make

Picture 131

Picture 131b. and make

4 + \_\_\_ = \_\_\_\_

12. Separating sets.

Picture 144Picture 144a) \_ =

Picture 131Picture 131Picture 131

b) \_ =

1. **Fill in the missing ordinal numbers.**
2. 1st \_\_\_\_, 3rd \_\_\_\_\_, 5th
3. 6th \_\_\_\_, 8th , 9th , \_\_\_\_

14. Ordering sets.

a) -2 -1 -3

Draw these sets again in order.

Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144b)

-4 -3 -1 -2

**The sets have been drawn again, order using ordinal numbers.**

15**. Fill in the missing numbers.**

a) 1, 2, \_\_\_, 4, 5, \_\_\_

b) 7, 8, \_\_\_, 10, \_\_\_

c) 6, \_\_\_,4 , \_\_\_, 2, 1

16. **Write number words.**

8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. **Add these objects.**

a) + = \_\_\_\_\_\_\_

b) + = \_\_\_\_\_\_\_

18. **Add correctly.**

a) 4 + 3 = \_\_\_\_

b) 7 + 1 = \_\_\_\_

c) 2 + 0 = \_\_\_\_

d) 5 + 1 + 2 = \_\_\_\_

Add:

1. 5 b) 6 c) 4

+3 + 2 1

+3

Add:

1. Four plus three equals \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Six plus one equals \_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is five plus three?
4. Anna has 4 books

Mary has +3 books

They both have books

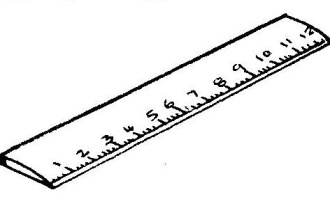
19. Use taller, longer and shorter.

A

imagesimages B

Bottle A is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than bottle B

Bottle B is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than bottle A

 ruler

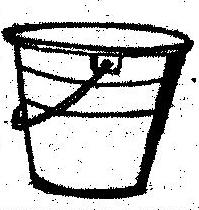
stick

1. The ruler is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than the stick
2. The stick is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than the ruler.

20. Use “heavier” or lighter”

a) stone A stone B

1. Stone A is \_\_\_\_\_\_\_\_\_\_\_\_\_\_than stone B.
2. Stone B is \_\_\_\_\_\_\_\_\_\_\_\_\_\_than stone A.



 bucket

cup

1. The bucket is \_\_\_\_\_\_\_\_\_\_\_\_\_than the cup.
2. The cup is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than the bucket.

**Take away.**

21. 9 -4 =

b) 5 - 5 =

c) 8

-3

d. Seven cats minus three cats

e. Eight dogs take away five dogs gives.

f. What is 7 minus 2?

Find the missing number.

1. \_\_\_\_\_\_ + 5 = 8
2. 6 + \_\_\_\_\_ = 10

**END**

****

**GJS ENGLISH P.1**

**THEME** : **OUR SCHOOL**

1. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My school is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My class is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How old are you?

I am \_\_\_\_\_ years old.

Are you a girl ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the name of your class teacher?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Fill in the missing letters of the alphabet.**
2. A B \_\_\_ D E F
3. G\_\_\_ I J K L
4. M N O\_\_\_ Q
5. **Write these words in small letters.**

BADGE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FLAG \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write these letters in ABC order.**

1. a f c b \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. k i l m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the letter which comes before and after.**

1. \_\_\_\_ b \_\_\_\_ (b) \_\_\_\_ g \_\_\_\_
2. **Write ‘a’ or ‘an’ to complete the sentences correctly**.

a) Show me \_\_\_\_ orange.

b) Bring me \_\_\_ hoe and \_\_\_ axe.

c) \_\_\_\_\_\_ aeroplane is flying over the hills

5**. Read and draw people found at school.**

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher | Pupil | Cook | Cleaner |
|  |  |  |  |

6. **Fill in He or She**

i) Ritah is a girl

\_\_\_\_\_ is in Primary One.

ii) Peter is a boy

\_\_\_\_\_ is in Primary Two

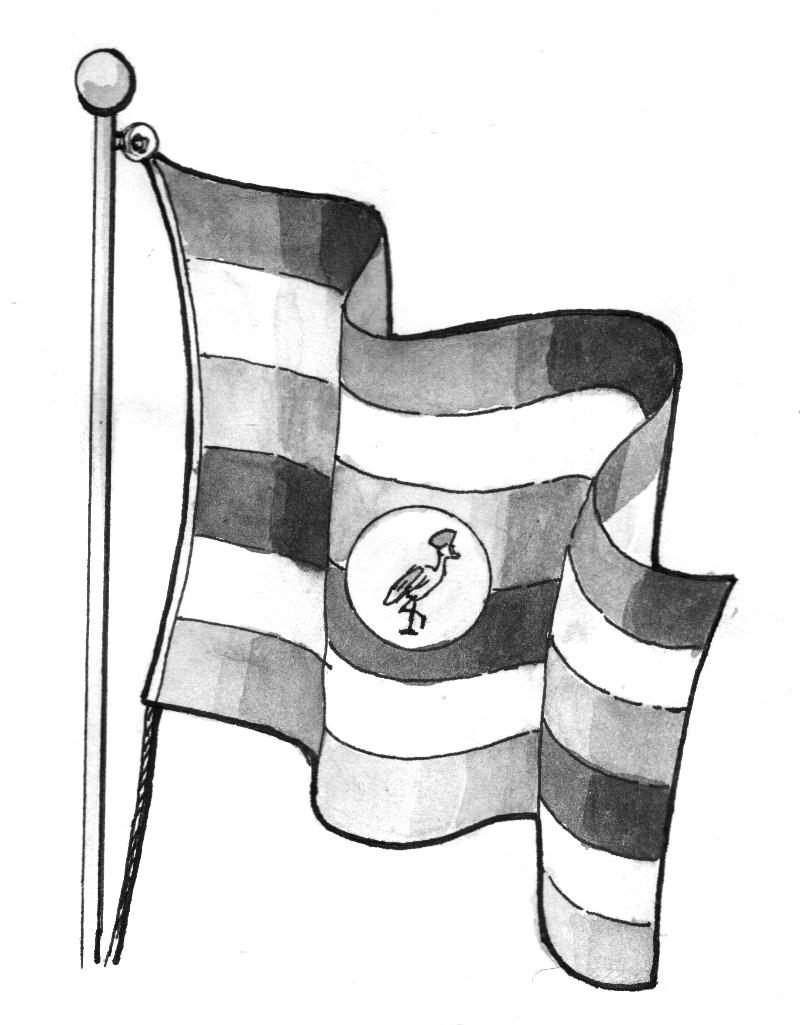
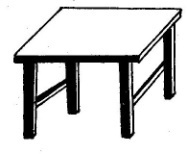
1. Our teacher of English is a woman.

\_\_\_\_\_\_is called Mrs. Mwebaza.

1. Our headteacher is a man

\_\_\_\_\_\_ is called Mr. Musisi.

7. Name these objects.



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

****

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

8. Fill in the missing letters.

w\_\_\_nd\_\_\_w p\_\_\_nc\_\_\_l d\_\_\_st\_\_\_r

r\_\_\_ler cha\_\_\_kbo\_\_rd b\_\_\_x

9. Activities done at school

**Read and draw the picture.**

Namuli is sweeping the compound.

John is reading a book.

Ritah is running to school.

Juma is dancing.

10. Complete the following sentences.

ballballballball One ball many \_\_\_\_\_\_\_\_\_

Picture 216Picture 216Picture 216Picture 216 One pencil many \_\_\_\_\_\_\_\_\_

One \_\_\_\_\_\_ many \_\_\_\_\_\_\_\_\_

**11. Use the given words in their plural form.**

a) Nalule has ten \_\_\_\_\_\_\_\_\_\_\_\_\_\_(book)

b) These are two \_\_\_\_\_\_\_\_\_\_\_\_\_(table)

c) There are twenty\_\_\_\_\_\_\_\_\_in the classroom. (girl)

**12. Circle the oddman out**.

a) chair tree, pencil, book.

b) Jane, Sarah, Peter, Ruth.

c) Chair, bag, knife, table.

d) goat, bench, duster, ruler.

**Add -ing to the verb.**

1. clean = cleaning
2. wash = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. drink = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. swim = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. skip = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. clap = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. drive = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. come = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. weave = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. **Read and shade these colours**.

blue yellow

green red

black purple

**OUR HOME**

1. **Fill in the gaps with ‘’is’’ or ‘’are’’**
2. There \_\_\_\_ many oranges in the basket.
3. That \_\_\_\_\_ a policeman.
4. These \_\_\_\_\_ yellow bananas.
5. \_\_\_\_\_\_\_ Peter a good boy?
6. **Write these words correctly.**

therfa \_ \_\_\_\_\_\_\_\_\_\_ tersis \_ \_\_\_\_\_\_\_\_\_

thermo \_ \_\_\_\_\_\_\_\_\_\_ cleun \_ \_\_\_\_\_\_\_\_\_

ons \_ \_\_\_\_\_\_\_\_\_\_ manwo \_ \_\_\_\_\_\_\_\_

sincou \_ \_\_\_\_\_\_\_\_ mothergrand \_ \_\_\_\_\_\_\_\_\_

1. **Write these sentences correctly.**
2. food cooking Mother is some

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. pounding groundnuts. The grandmother is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. milking the cow Father is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_**

1. **Draw and name four animals found at home.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

1. **Use the words in brackets correctly.**

i) The train is \_\_\_\_\_\_\_\_\_\_\_on the railway line.

(move).

ii) The children are\_\_\_\_\_\_\_\_\_\_\_now. (dance)

iii) Mr. Kato is \_\_\_\_\_\_\_\_\_\_\_in the garden.(dig)

iv) Alice is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (grind)

v) Mrs. Kato is \_\_\_\_\_\_\_\_\_\_\_ matooke. (peel)

**20. Underline the doing word (verb)**

1. I am learning English now.

2. The children are eating maize.

3. Mother is cooking maize.

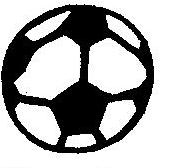
4. The baby is sleeping.

5. The teacher is writing on the chalkboard.

**21. Read and answer correctly.**

key2 Is this a key?

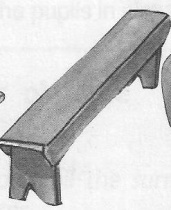
Yes, it is

 Is this a stone?

No, it is not.

Is this a hat?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Is this a bench?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



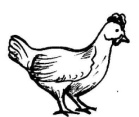
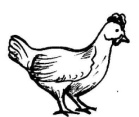
Is this a pot?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Is this a tree?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 What are these?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



How many eggs can you see?

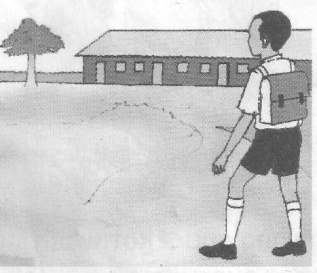
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

basket22. Make sentences about what is happening.

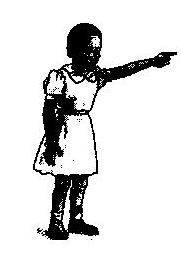
a)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



b)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Picture 154

c)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read the story and answer correctly.**

23. The Grandmother.

Nakato and Babirye have a grandmother. Her name is Mrs. Lubuto. She lives at Naalya town. She has a big farm. She grows maize, cassava, pineapples and sugarcane. She has goats, cows and sheep. She is a hardworking woman.

1. What is the grandmother’s name?

The grandmother’s name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where does she live?

She lives at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does she grow?

She grows maize, \_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_

1. Write three animals she has

\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_

1. Draw Nakato and Babirye with their grandmother.

END